

Catalogue
of
St. Joseph's College

Collegeville, Indiana



1905 = 1906

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ST. JOSEPH'S COLLEGE.

FIFTEENTH ANNUAL

CATALOGUE

OF

ST. JOSEPH'S COLLEGE

COLLEGEVILLE,

JASPER COUNTY, (Rensselaer R. R. Station), INDIANA.



1905 = 1906.



Board of Trustees.

VERY REV. B. RUSS, C. PP. S., PRESIDENT.

VERY REV. HENRY DREES, C. PP. S.

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REV. B. BOEBNER, C. PP. S.

REV. M. WALZ, C. PP. S.



A LETTER
OF THE
Rt. Rev. Herman Joseph Alerding, D. D.,
TO THE
Clergy and Laity of the Diocese of Fort Wayne, Ind.

Indefatigable zeal sustained by noblest motives has built up St. Joseph's College. In this College many candidates of the priesthood lay the foundation of a useful life, well founded in faith and morals, to reap a rich harvest for God's glory and the salvation of souls. They here imbibe apostolic, disinterested, self-sacrificing, and withal, humble zeal. What is a learned priest without this zeal?

The priests of the Diocese of Ft. Wayne can do much for St. Joseph's College. Their attention is invited to examine the status and methods of this institution, in order that they may conclude how St. Joseph's College can be recommended conscientiously to parents for their sons. Knowledge and virtue are found there. What better inheritance could parents leave their sons?

The College is intended for Catholics exclusively, it insures a thorough education, and, more than all, it inculcates moral principles, without which all knowledge is, if not a curse, certainly a failure.

Incidentally it may be mentioned that the Diocese of Ft. Wayne owes the fathers of the Most Precious Blood a debt of gratitude for the cheerful and ready assistance in sharing with the Diocesan priests, when called upon, the burden of pastoral labors. This assistance has never been refused by these good fathers, when it was in their power to give it.

May St. Joseph's College flourish and enjoy the fullest confidence of parents and the heartiest good will and patronage of priests, especially of the Diocese of Ft. Wayne, in which the College has its home.

†HERMAN JOS. ALERDING,
Bishop of Fort Wayne.

Ft. Wayne, May 8, 1901.

Prospectus of St. Joseph's College.

General Remarks.

Buildings.

St. Joseph's College, conducted by the Fathers of the Most Precious Blood, was opened in September, 1891. It is incorporated under the laws of the State of Indiana, with powers to confer degrees and academical honors.

The main building has a frontage of 265 feet, and affords ample accommodation for about 200 students.

The basement contains three cheerful and spacious refectories.

On the first floor is the Aquino hall, a stationery room, four recitation rooms, the Collegeville Post-office, two private rooms, and two parlors.

The chapel, oratory, vestry, professors' rooms, the infirmary, the library, four recitation rooms, and the Xavier hall, occupy the second story.

The third floor is reserved exclusively for the dormitories and lavatories.

A smaller building, northwest of the main building, contains rooms for the professors, and several others for the accommodation of visitors.

North of this a large and handsomely designed gymnasium has lately been erected. The total length of this building is 120 feet, the width 95 feet, covering a ground area of over 10,000 square feet.

The front is adorned by two octagons, two stories high, which contain the reading rooms of the senior and junior literary societies.

The basement contains two bowling alleys, several bath rooms supplied with hot and cold water, arrangements for shower baths, and two large rooms with gymnastic appliances.

On the main floor is a large hall, finished in white glazed brick, for gymnastics and indoor games. In the rear of the hall is a gallery used for billiard tables and general club purposes.



VIEW FROM THE CAMPUS.

On the sides of the hall is the armory, barber shop and rooms for storage of smaller gymnastic appliances.

To the rear is the large stage, and in the wings of this section of the building are six airy and cheerful music rooms.

All buildings are fitted out with all the improvements that render them pleasant and safe, such as steam-heating, electric light, fire escapes, fire extinguishers, etc.

An artificial lake and very extensive play-grounds near the College offer every facility for athletic and health-giving sports and exercises, such as boating and fishing in summer, skating in winter, baseball, basketball, handball, bowling, tennis, etc.

Location.

St. Joseph's College is located near Rensselaer, Jasper County, Indiana.

Rensselaer, the railroad station for Collegeville, is the county seat of Jasper County, and is situated on the main line of the C., I. & L. R. R.—known as the “Monon Route”—about 48 miles from Lafayette, Ind., and about 72 miles from Chicago, Ill.

All railroads running to Chicago from the east and south cross the “Monon Route” at different points, and thus afford easy access.

On arriving at Rensselaer, passengers will find a depot 'bus ready to convey them to Collegeville for 25 cents, day or night.

Collegeville is connected with Rensselaer by telephone, and thus enjoys immediate communication with all outside points through long distance telephone or the Western Union Telegraph Office.

The College has its own post-office, and letters should not be addressed to Rensselaer, but to *Collegeville, Ind.*

Course of Studies.

The regular course of studies in the Classical Department comprises six years, in the Normal four years, and the Commercial three years.

Students who have completed their respective courses and passed a satisfactory examination, are entitled to a Degree or Diploma.

The following branches are taught: Christian Doctrine, Latin, Greek, English, German, French, Literature and Elocution, Rhetoric, Poetry, History, Geography, Book-keeping, Type-writing, Stenography, Mathematics, Physics, Astronomy, Chemistry, Civil Government, Pedagogics, Physiology, Botany, Geology, Penmanship, Instrumental and Vocal Music.

For the benefit of the pupils not sufficiently advanced to enter one of the regular courses, there is a Preparatory Class.

English and German classes in the Preparatory Course will be opened the First Session only; at the beginning of the Second Session a Preparatory Class in Latin will be taken up.

Students desiring to begin any of the optional studies must bring a written request of their parents or guardians to that effect; but once begun, these branches cannot be dropped by the students during the session without the consent of the Faculty. From the optional branches, however, pupils are excluded who do not give satisfaction in their obligatory studies.

All books needed can be obtained at the College; new books at current rates, and second-hand books at greatly reduced prices.

Books sold to students will be bought by the College at the end of the term.

The scholastic year consists of two sessions of five months each, beginning respectively in the first week of September and the first week of February.

The scholarship of a student is determined by oral and written reviews, held in all branches at the end of each month. A bulletin, showing the results of the monthly examinations, will be sent to the parents or guardians at the end of each month.

A general written examination takes place at the end of each session, the result of which will be forwarded to parents or guardians, together with statement of financial account.

For promotion to a higher class at the beginning of the term, the student must have acquired an average of at least 70% in the last session of the previous year.

To Parents and Guardians.

To enable us to educate both heart and mind of those entrusted to us according to strictly Catholic principles, **none but Catholic students** will be admitted.

Parents or guardians intending to place their sons or wards in College are kindly and earnestly requested to do so at the beginning of the First Session. Students arriving after the opening of a session, as a rule, prove to be a drawback to their classmates, and a source of great annoyance to their professors.

Once admitted, they must remain until the end of the session.

Students leaving before that time—except in cases of protracted illness or dismissal—cannot expect that any money be refunded or a deduction from the regular charges be allowed by the Institution.

Leave of absence from College will not be granted to students except in cases of urgent necessity.

Unless applicants can present satisfactory testimonials of good character, they need not apply for admission.

Applicants for admission, who have as yet not attended any college, must furnish a character-certificate from their respective pastors; those coming from other colleges are, moreover, required to present their testimonials received in the college they last attended.

All new students are examined and placed in the classes for which they are best fitted according to their attainments; promotion, if merited, may be made afterwards.

Parents and guardians are respectfully reminded that the management of the classes belongs entirely to the Officers of the College, who will know what is best adapted to further the interests of students and to bring out the desired results.

Professors will extend to students all possible aid, but a regular course of private lessons will not be given except for special reasons, and at an additional charge.

The domestic department is in charge of the Sisters of the Most Precious Blood.

The College depends for its maintenance, to a great extent, on the fees paid for board, tuition, etc., and a prompt compliance with the request for payment in advance is earnestly solicited.

No advance will be made by the College for any expenses of students. Parents or guardians wishing the Institution to pro-

cure any articles for their sons or wards are required to deposit an amount equivalent to the cost of such articles.

Students will be allowed to retain pocket-money; but, unless deposited with the treasurer, the College will not take any responsibilities for the loss of money.

Remittance should be made by Bank-Draft or Registered Letter; money may also be sent by Post-Money Orders through Collegeville post-office. **All Express (American Express Co.) and freight, however, must be addressed, charges prepaid, to Rensselaer, Jasper County, Indiana.**

Should a student become sick, great care will be taken of him, since the College has secured the services of a physician, who, after many years of study and practical experience, is eminently qualified to fill the position of attending to the bodily welfare of the students. In case of serious illness, a doctor from the city will be called, and parents or guardians will receive timely notice.

Towards the end of the First Session, or at the beginning of the Second, the Spiritual Exercises, known as the Retreat, are held. They last from three to four days, and are conducted by a Missionary Father or a member of the Diocesan clergy.

Student's Outfit.

Parents or guardians are strongly urged to see that their sons or wards come well supplied with all necessary articles of use and wear, so that the students may have no plea for paying unnecessary visits to the city, as such visits may be the cause of useless expenses, loss of time, and prejudicial to good discipline.

The following articles are required:

4 Complete Changes of Underwear.	1 Overcoat.
2 Suits of Clothes.	2 Pairs of Shoes.
1 Hat, 1 Cap.	6 Shirts.
6 Pairs of Stockings.	2 Night Shirts.
6 Towels.	12 Pocket Handkerchiefs.
6 Napkins.	1 Napkin Ring.

Comb and Brush, Mirror, Soap.

The full name or respective number should be marked on every article.

Arrangements have been made with a wholesale house to furnish good and durable uniforms for about ten dollars. While we do not oblige students to buy any of these suits, we would strongly advise them to do so, as they are very neat and at the same time economical.



GYMNASIUM.

Rules of Discipline.

The time of youth is the period during which the character of the young must be formed. Without a good character knowledge is of little value. For the formation of a good character discipline, though mild, yet firm, is necessary, and without it, no satisfactory results can be expected in a College. To maintain proper discipline it is necessary to lay down and enforce such rules as will promote the spiritual and temporal welfare of the students.

The following rules, in particular, are calculated to produce this effect :

1. Students are required to show obedience and respect to the Professors and Prefects of the College. Such students as are found to exert an evil influence upon others, or endeavor to incite and promote a feeling of discontent or insubordination, will not be permitted to remain at the College.
2. Since Moral and Religious Training form the most important part of education, all students are required to make the Annual Retreat, to receive the holy sacraments of Penance and Eucharist at least once a month, to hear Holy Mass daily, and to attend Benediction with the Blessed Sacrament every evening. Students preparing for the priesthood approach the sacraments at least twice a month.
3. The order of the day, that is, the time fixed for study, recitation, prayer, recreation, silence, etc., must be punctually observed. All running, loud talking, shouting and whistling inside the College building is strictly forbidden at all times, especially in the Study Halls, Corridors, Refectories and Dormitories.
4. No student will be allowed to leave the College grounds, to attend calls from visitors, to enter private rooms or workshops on the premises, or to visit the infirmary, without having first obtained permission to that effect. Students who visit the city without permission are liable to be expelled.
5. Vulgar and profane expressions, and such as are injurious to good morals and religion, will not be tolerated.
6. All undue familiarity is strictly forbidden; i. e., the students are warned against keeping too frequent and exclusive company with one and the same of their fellow-students; on the

contrary, all students should consider and treat one another as brothers.

7. Students injuring desks, chairs, windows, or any property of the Institution, are held responsible for such damages.
8. The students are also responsible for the proper order and neatness of their desks, and of the study-hall and class-room floors. Waste paper and other debris must be thrown into the waste basket. Spitting on the floor in any part of the College buildings is strictly prohibited, since it is very uncouth and may prove dangerous to the health of the inmates of the College.
9. In favorable weather no one is allowed to remain indoors during free time. All students are expected to join in the games and exercises of the recreation hall or playground. *Students wishing to indulge in football or swimming must present a written permission from their parents or guardians.*
10. The use of intoxicating liquor is forbidden under heavy penalty.
11. The use of tobacco is prohibited. Students, however, who furnish a written request from their parents or guardians will be allowed to smoke at certain times and under certain restrictions. Cigarettes are absolutely prohibited.
12. All letters addressed to students, and also those written by students, are subject to inspection by the President, or Master of Discipline. As a rule, only Catholic newspapers will be tolerated. Letters and papers will be handed to students on afternoons of Wednesdays and Saturdays only, unless it be some important matter. To prevent improper reading or concealing of forbidden articles, the right of examining trunks and desks of the students is reserved to the President, or Master of Discipline.
13. Parents and friends of the students are welcome at the College at any time of the year, but it would be preferable to receive them on Sundays and afternoons of Wednesdays and Saturdays, which days are set apart for recreation.
14. If a student is obliged to absent himself from any class, he must report in advance to the respective Professor.
15. Students leaving the Institution during the year for a short visit, will report to the President before leaving and immediately upon their return. Those studying for the Holy Priest-

hood are required to bring from their respective Pastors a certificate of good conduct during vacation.

16. If a student should consider himself injured or ill-treated by another, he must not avenge himself, but put his case into the hands of the President. Hence, every student who thinks he is justified in making complaints, must do so to none other but the President, or Master of Discipline.

Degrees.

The Degree of Bachelor of Arts is conferred on students who successfully complete the Classical Course, passing satisfactory examinations, in all the obligatory branches, viz: Religion, Logic and Ethics, Latin, English, Greek, Mathematics, and History. Students not preparing for the priesthood will be permitted to waive an examination in one of these branches, provided they obtain the consent of the Faculty and maintain the requisite standard in their other classes.

Towards the end of each year, a Board of Examiners will be appointed by the Faculty to examine the Graduating Class. Students making an average of 84% and not falling below 70% in any branch are entitled to the Degree of A. B. Those who obtain higher per cent, will receive the Diploma with the following distinctions: (88—92) *cum laude*; (92—96) *magna cum laude*; (96—100) *summa cum laude*.

In the Normal and Commercial Departments a Diploma is awarded to students finishing the prescribed course, and making in their final examination an average of 80%, not falling below 70% in any branch. The obligatory branches in the Normal Course are: Religion, English, Mathematics, Pedagogy, Physiology, U. S. History, Geography, Civil Government, and Penmanship.

In the Commercial course: Religion, English, Bookkeeping and Commercial Law, Geography, Type-writing, Shorthand, Mathematics and Penmanship.

Students desiring a Diploma in German or Music must pass an examination in these branches.

REMARKS.—The full Collegiate course is recommended also to students preparing for a professional or business career. With a complete liberal education as a basis for future study and work, the young man's chances for success are vastly improved.

General Order for Class Days.

5:45	A. M.,	Rising and Morning Prayers.
6:10	"	Mass.
6:50	"	Breakfast and Recreation.
7:00	"	Classes or Studies.
9:30	"	Recess.
9:45	"	Classes or Studies.
12:00		Dinner and Recreation.
1:30	P. M.,	Class or Studies.
3:30	"	Recreation.
4:45	"	Studies.
6:00	"	Supper and Recreation.
6:45	"	Benediction with the Blessed Sacrament.
7:00	"	Studies.
8:45	"	Night Prayers—Retiring.

Order for Sundays.

8:15	A. M.,	High Mass and Sermon.
10:00	"	Studies.
11:30	"	Recreation.
12:00		Dinner and Recreation.
2:00	P. M.,	Adoration of the Blessed Sacrament.
2:30	"	Vespers, Benediction, and Devotion of Sodalties. Recreation.
5:30	"	Supper and Recreation.
7:00	"	Studies.
8:45	"	Night Prayers—Retiring.



Terms for Session of five Months.

Board and Tuition, Bed and Bedding, Washing and
Mending of Linen.....\$100.00
If paid in advance..... 90.00
If not paid within thirty days, a promissory note for \$100.00,
with security, payable at the end of each session, must be given.

Special Dues.

Entrance Fee (to be paid only once).....\$5.00
Athletics, per session..... 2.50

Optional.

Piano or Organ and use of Instrument.....\$20.00
(No extra charges for music in the fourth year of
the Normal Course.)
Violin 15.00
Extra use of Piano or Pipe Organ..... 5.00
Type-writing 5.00

All payments should be made in advance at the beginning
of each Session.



College Calendar, 1907-1908.

Opening of First Session September 10, 1907
 Opening of Second Session February 3, 1908
 Twelfth Annual Commencement near the middle of June 1908



Holidays.

THANKSGIVING DAY.

FEAST OF ST. FRANCIS.

CHRISTMAS VACATION.

WASHINGTON'S BIRTHDAY.

ST. PATRICK'S DAY.

FIELD DAY.

DECORATION DAY.

PENTECOST MONDAY.

EASTER HOLIDAYS,*

(From Wednesday in Holy Week
to Tuesday after Easter.)

ST. JOSEPH'S DAY.

* In deference to the wishes of many students and parents, permission is granted to visit home during these days, but students should not avail themselves of this privilege except for special reasons.



PARK.

faculty.

- REV. AUGUSTINE SEIFERT, C. PP. S., PRESIDENT.
Latin, Astronomy.
- REV. CLEMENS SCHUETTE, C. PP. S., VICE-PRESIDENT.
Latin, Mathematics, Bookkeeping.
- REV. LUKE BATH, C. PP. S.
Latin, German, Religion, Geography.
- REV. HUGH LEAR, C. PP. S.
Pedagogy, Physiology, Phys. Geography, Pen.
- REV. BASIL DIDIER, C. PP. S.
French, Arithmetic, German.
- REV. NICHOLAS GREIWE, C. PP. S.
Literature, German, Latin, Com. Law.
- REV. BARTHOLOMEW BESINGER, C. PP. S.
Prefect of Discipline, English.
- REV. SIMON KUHNMUENCH, C. PP. S.
Greek, Latin, German.
- REV. GERARD HARTJENS, C. PP. S.
History, Religion, English.
- REV. ARNOLD WEYMANN, C. PP. S.
Literature, Apologetics, Elocution, U. S. History.
- REV. THEODORE SAURER, C. PP. S.
Logic, Latin, Rhetoric, Physics.
- REV. ILDEPHONSE RAPP, C. PP. S.
Elocution, English, Religion.
- REV. VITUS SCHUETTE, C. PP. S.
Greek, Mathematics, German, Botany.
- REV. PIUS KANNEY, C. PP. S.
Mathematics, Greek, Bookkeeping, Geography.
- PROF. LEONHARD C. KLOSTERMAN.
Bookkeeping, Shorthand, Typewriting, Mathematics.
- PROF. JOSEPH BAUNACH.
Instrumental Music, Singing.
- BRO. WILLIAM.
Ass't. Prefect of Discipline.
- BRO. FIDELIS.
Ass't. Prefect of Discipline.
- MR. A. WITTMAN.
Typewriting.

Course of Instruction.



Classical Department.

Preparatory Course.

Primary Class.

Religion.—Deharbe's Catechism.

Bible History: In Connection with Catechism.

Latin.—Begun in Second Session—Schultz's Grammar and Exercises; Etymology, including Third Declension; Oral and Written Exercises.

English.—Elements of English Grammar; Spelling and Defining of Words; Written Exercises twice a Week; Reading and Memorizing of Selections.

Special Reading: Half-forgotten Stories of American History, The Building of the Ship and other poems (Longfellow), Louis of Agassiz, The Farewell of Leather-stocking, Tom Playfair, Percy Wynne.

German.—Elements of Grammar; Copious Exercises to Grammar; Weekly a Written Exercise; Drittes Lesebuch von Benziger Bros.

Arithmetic.—Ray's New Practical.—Operations on Entire Numbers; Simple Fractions; Compound Numbers; Easy Problems in Percentage; Special Exercises in Mental Operation.

Geography.—Sadlier's No. II.

Penmanship.—Daily Exercise.

first Latin Class.

Religion.—Deharbe's Catechism.

Latin.—Schultz's Grammar and Exercises; Etymology as far as the Irregular Verbs of Third Conjugation; Daily Written Exercises; Translations from Latin into English and from English into Latin.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections; Exercises in Orthography and Orthoepy; Weekly Written Exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and His Story People.

German.—Sommer. Bone's Lesebuch I.; Formenlehre; Aufgaben zur Grammatik; Vortrag ausgewählter Stücke; Wöchentlich eine schriftliche Aufgabe.

Arithmetic.—Ray's Higher.—Properties of Numbers; Compound Denominate Numbers; Factoring, Fractions, Decimals, Metric System; Proportion; Percentage, Commission.

History.—Gilmour's Bible History; Old and New Testaments.

Geography.—Tarr and McMurry.—North America; Central America.

Penmanship.—Three Lessons a Week; Competitive Exercises.

Second Latin Class.

Religion.—Deharbe's Catechism.

Latin.—Precepts: Schultz's Grammar and Exercises; Irregular Verbs; Adverbs, Prepositions, Conjunctions; Latin Case Syntax, (To Use of Infinitive); Idioms of Adjectives and Pronouns; Use of Tenses and Moods; Daily Written Exercises.

Models: Historia Sacra in Second Term.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly Written Exercises; Maxwell and Smith "Writing English"; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book, Deserted Village, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor.

Greek.—Grammar: Kaegi; Reading and Writing; Article; Declensions of Nouns; Adjectives; Comparison of Adjectives and Adverbs; Conjugation of Regular Verbs; Exercises to Grammar; Pensum every Week.

German.—Deutsche Sprachlehre von Sommer.—Satzlehre; Aufgaben zur Grammatik; Anleitung zum Aufsatzschreiben; Bone's Lesebuch I.; Alle zwei Wochen eine schriftliche Aufgabe; Vortrag ausgewählter Stücke.

Arithmetic.—Ray's Higher.—Stock Transactions, Interest, Partial Payment, Discount, Equation of Payments, Partnership; Alligation; Involution and Evolution; Series; Mensuration.

Algebra. (In Second Session)—Milne.—Operations on Entire Numbers.

History.—United States History: McMaster.

Geography.—Tarr and McMurry.—South America, Europe, Asia, Africa, and Oceanica; General Review.

Penmanship.

Collegiate Course.

freshman Class.

Religion.—Wilmers: Apologetic.—General Introduction; Truth of Christian Religion as opposed to Unbelief; Truth of Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.

Latin.—Precepts: Schultz's Grammar, Rockliff's Exercises.—Etymology and Syntax thoroughly reviewed; Pensum twice a Week; Models: Viri Romæ; Cæsar: De Bello Gallico; Selections for Memory.

English.—*Rhetoric*: Quackenbos.—Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), John Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Enoch Arden.

Greek.—Grammar: Kaegi.—Review of Conjugations, Verba Pura, Muta, Liquida, Contracta; Verba in mi; Pensum once a week; Selections for Memory.

German.—Wiederholung der Sprachlehre; Stilistic: Gietmann; Stilübungen; Alle drei Wochen ein Aufsatz; Bone's Lesebuch I.; Vortrag ausgewählter Stücke.

French.—Pronunciation and Reading; Etymology to Irregular Verbs; Translation from French into English and from English into French, Oral and Written.

Mathematics.—*Algebra*: Milne.—Factoring; Fractions; Simple and Simultaneous Equations, Radical Quantities; Quadratic Equations.

History.—Fredet: General History.

Botany. (*Optional.*)—Gray's Elements of Botany; Wood's Object Lessons; Organography; Vegetable Physiology; Analysis of Specimens.

Sophomore Class.

Religion.—Wilmer's: Apologetic; Second Session, Dogmatic.—Introduction; God and His Attributes; The Blessed Trinity; Creation; Incarnation; Grace; The Sacraments; The Virtues; The Four Last Things.

Latin.—Precepts: Rockliff's Exercises; Pensum twice a week; Latin Prosody begun in the Second Term (Casserly). Models: Cicero's Orations and more difficult Letters, viz: In Catilinam I., IV. Pro Archia or Pro Marcello; Pro Lege Manilia; Ovid. Metamorphoses; Recitations; Selections for Memory; Latin Conversation.

English.—*Rhetoric*: Quackenbos completed; Essential Properties of Taste and Style; Different Kinds of Poetry; Versification; Criticism; The Various Kinds of Prose Composition.

Literature: Origin of English Language and Comparative Philology; Anglo-Saxon Period; British Literature to Burns.

Class Study: Odes and Sonnets of Wordsworth and Keats, Dream of Gerontius, The Ancient Mariner, Merchant of Venice, Letter to a Noble Lord (Burke).

Suggested Reading: Callista, Vicar of Wakefield, History of New York (Irving), Father Ryan's Poems, Lady of the Lake, Adam Bede, Self-Reliance and other Essays (Emerson).

Elocution: Exercises in Quality, Force, Pitch, Time. (Supplemented by fortnightly Programs under direction of Professor.)

Greek.—Review of Verba in *mi* and Irregular Verbs; Case Syntax; Article; Prepositions; Pensum once a Week. Models: Aesop's Fables; Stoffel's New Testament.

German.—Poetik: Gietmann; Ausgewählte Stücke aus der Litteratur; Bone II.; Alle drei Wochen ein Aufsatz; Deklamationen.

French.—Irregular Verbs; Pronouns; Elements of French Grammar; Translation from French into English and from English into French, Oral and Written.

Mathematics.—*Algebra*: Milne.—Review of Quadratic Equations; Proportion; Progressions; Imaginary Quantities; Logarithms.

Geometry. (In Second Session)—The Straight Line; Circle; Measurement of Angles.

History.—Fredet: General History; Ancient Geography in connection with History.

Physics.—Cooley's Manual of Physics.—Matter and Force; Work and Energy; Structure and Properties of Matter; Molecular and Mass Attraction; Molecular Energy; Radiant Energy; Harmonic Motion.

Junior Class.

Religion.—Wilmer's: Dogmatic and Moral; The Decalogue; Commandments of the Church; Theological and Moral Virtues; Christian Perfection; Prayer; The Liturgical Year; General Review.

Latin.—Precepts: Rockliff's Exercises; Occasionally a short Latin Composition; Latin Prosody completed; Exercises in Versification. Models: Virgil: Aeneas, Books I, II, or IV, VI; Horace: Select Odes; Ars Poetica.

English.—Study of Poetry and Prose continued.

Literature.—British and American Literature of the 18th and 19th Centuries.

Class Study: Silas Marner, Selections from Wordsworth (Classic Series), Philosophy of Style (Spencer), Essay on Addison (Macaulay), Macbeth, Bunker Hill Oration.

Suggested Reading: Mythology (Bulfinch), Essay on Criticism (Pope), Flight of the Tartar Tribe (De Quincey), Idylls of the King and Lyrics (Tennyson), Macaulay's Essays, Ruskin (Selections).

Elocution: Exercises in Emphasis; Poetic Reading; Gestures; Aesthetic-Physical Culture; Recitations; Compositions.

German.—Aesthetik: Gietmann; Bone's Lesebuch II.; Ausgewählte Stücke aus der Litteratur; Alle vier Wochen ein Aufsatz; Declamationen.

Greek.—Review of Grammar; The New Testament; Written Exercises; Xenophon's Anabasis; Selections for Memory.

French.—Irregular Verbs and Pronouns reviewed; French Grammar; Etymology; Exercises in Translation; French Bible History; French Catechism; Selections for Memory; Conversation.

Mathematics.—*Geometry:* Areas of Polygons; Regular Figures; Proportional and Similar Figures; Planes and Polyhedral Angles; Polyhedrons.

History.—Fredet: General History.

Physics.—Magnetism; Electricity; Experiments and Problems.

Senior Class.

Religion.—Roman Catechism (Latin.)

Logic.—Intellectual Perception; Judgment; Reasoning; Truth and Certainty; The Sources of Certainty; Idealism; True and False Criteria; Ethics and Political Economy in connection with Logic.

Latin.—Select Reading; Hymns of the Breviary; Original Composition once a Month; Conversation.

English.—Studies in Epic, Lyric, and Dramatic Poetry; Literary Criticism in General Literature; Elocution continued; Special Work in Oratory; Speeches and Extemporaneous Debates; Essays and other forms of Composition.

Class Study: The Tempest, In Memoriam, On Conciliation (Burke), Paradise Lost, Bks. I. and II.; Essay on Burns (Carlyle); Study of Speeches in Shakespeare and Milton; Study of the Style and literary art of contemporary authors.

Suggested Reading: Parkman, Brownson, Selections from Faerie Queen and Childe Harold, Idea of a University, Apologia, King Lear, Browning, Kipling.

Greek.—Homer's Iliad; Demosthenes' Philippics; Occasional Written Exercises.

French.—Etymology reviewed; Syntax: Moods and Tenses; Conversation; Written Exercises once a Week.

Reading: Fenelon, Telemaque; Selections from different Authors; Selections for Memory.

Mathematics.—Plane Trigonometry.

Astronomy.—(Optional)—Young's Lessons in Astronomy.

Geology. (Optional.)—Historical Geology; The Mosaic Record and Geology; Evolution; The Deluge and Geology.

Commercial Law, Civil Government and Bookkeeping.

Special Course in German

for English-Speaking Pupils.

First Year.

Ahn. Part I.—Reading and Writing; Gender; Declension of Definite Article and Nouns; Indefinite Article; Adjectives; Pronouns; Conjugation of Auxiliary Verbs; Conjugation of Regular Verbs; Prepositions; Translations from English into German and from German into English; Weekly Written Exercises; Idiomatic Sentences memorized.

Second Year.

German Conversation Grammar. E. Otto, Part I.—The Article; Declensions and Conjugations; Select Reading; Translations from English into German, and from German into English; Written Exercises once a Week; Idiomatic Expressions memorized; Conversational Exercises.

Third Year.

German Conversation Grammar. Otto, Part II.—General Rules of Syntax; Select Reading; Translations from English into German, and from German into English; Conversation.

Fourth Year.

(German Language used Exclusively.)

Sommer's Sprachlehre.—Etymology thoroughly reviewed; Syntax; Copious Exercises to Grammar prepared by Professor; Weekly Written Exercises. Drittes Lesebuch von Benziger Bros.; Sentences and Poems Memorized; Conversation

Fifth Year.

Same as German in Second Latin Class.

Course of Instruction

in the

Normal Department.

first Normal Class.

Religion.—Deharbe's Large Catechism; Bible History.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections.

Irish: Exercises in Orthography and Orthoepey; Weekly Written Exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction; Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and his Story People.

Arithmetic.—Ray's Higher—Properties of Numbers; Compound Denominate Numbers; Factoring; Fractions; Decimals; Metric System; Proportion; Percentage; Commission.

German.—Sommer. Bone's Lesebuch I.; Formenlehre; Aufgaben zur Grammatik; Wöchentlich eine schriftliche Aufgabe; Vortrag ausgewählter Stücke.

History.—McMaster's History of the United States.

Geography.—Tarr and McMurry.—North America; Central America.

Penmanship.—Daily Exercise.

Music.—Singenberger's Short Instructions in Plain Chant; Vocal Culture; Psalms, and easy Antiphons from Vesperale Romanum.

Organ: Oberhoffer's or Singenberger's Method for the Melodeon (English or German).

Second Normal Class.

Religion.—Deharbe's Catechism; Bible History.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly written Exercises; Maxwell and Smith "Writing English"; Memorizing of Selections.

Class Study: Sketch Book, Lincoln's Speeches and Letters, (Hawthorne), Deserted Village, Evangeline.

Suggested Reading: Longfellow's Poems, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor.

Arithmetic. — Ray's Higher. — Stock Transactions; Interest; Partial Payments; Discount; Equation of Payments; Alligation; Involution and Evolution; Series; Mensuration.

Algebra.—Milne (In Second Session.)—Operations on Entire Numbers.

History.—Fredet: Ancient History.

Pedagogy.—White's Elements of Pedagogy; Elements of Psychology; Principles of Teaching; Methods of Teaching; Methods of Teaching Special Branches; Moral Training.

Physiology.—Overton.—Supplemented by Lectures.

Geography.—South America and the Eastern Continent.

German.—Satzlehre; Uebungen zur Grammatik; Bone's Lesebuch I.; Alle zwei Wochen ein Aufsatz; Vortrag ausgewählter Stücke.

Music.—*Singing:* Haller's Vademecum and Exercises; Vocal Culture; Easy Polyphonic Songs; Choral Masses; Easy Responsories from Graduale Romanum.

Organ: Singenberger's Harmoniumschule, I. Part.

Harmony: Elements of Harmony; Triads; Inversion of Triads; Harmonies of the Seventh and their Invasion; Modulation.

Natural Sciences and French, optional.

Third Normal Class.

Religion.—Wilmers: Apologetic.—General Introduction; Truth of Christian Religion as opposed to Unbelief; Truth of Catholic Religion as opposed to Heresies; The Four Distinctive Marks of the Catholic Church.

English.—*Rhetoric:* Quackenbos.—Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Adam Bede, Enoch Arden.

Literature: Origin of the English Language and Comparative Philology; Anglo-Saxon Period; British Literature till the 18th Century.

Mathematics.—*Algebra:* Milne—Factoring; Fractions; Simple and Simultaneous Equations; Radical Quantities, Quadratic Equations.

Royer's Higher Mental Arithmetic.

History.—General History.

Physics.—Cooley's Manual of Physics.

German.—*Stilistik:* Gietmann; Stilübungen; Alle zwei Wochen ein kurzer Aufsatz; Bone's Lesebuch I.; Vortrag ausgewählter Stücke.

Pedagogy.—White's School Management. Supplemented by Lectures.

Music.—*Singing:* Haller's Vade Mecum; The current Responsories from the Graduale and Vesperale Romanum; Liturgy and Liturgical Books explained.

Organ: Singenberger's or Mayer's Organschool; Accompaniment of Gregorian Chant.

Harmony: Modulation reviewed; Accidental Chord Formations; Practical Application of Harmonic Exercises.

Optional Branches.—Latin, French.

Geography.—Appleton's Physical Geography.

fourth Normal Class.

Religion.—Wilmer's: Apologetic; Second Session Dogmatic.

English.—Rhetoric: Quackenbos completed; Essential Properties of Taste and Style; Criticism; The Various Kinds of Prose Composition; Different Kinds of Poetry; Versification.

Class Study: Odes and Sonnets of Wordsworth and Keats, Dream of Gerontius, The Ancient Mariner (Lakeside Series), Merchant of Venice, Letter to a Noble Lord (Burke).

Suggested Reading: Callista, Vicar of Wakefield, History of New York (Irving), Father Ryan's Poems, Lady of the Lake, Adam Bede, Vanity Fair, Self-Reliance and other Essays (Emerson).

Elocution:—Exercises in Quantity, Pitch, Force, Time. (Supplemented by fortnightly Programs under direction of Professor.

Literature: British and American Literature of the 18th and 19th Centuries.

Mathematics.—Algebra: Milne.—Review of Quadratic Equations; Proportion; Progressions; Imaginary Quantities; Logarithms.

Geometry: (In Second Session). The Straight Line; Circle; Measurement of Angles.

German. (Optional)—Same as Sophomore Class.

History.—General History.

Civil Government.—Williams and Rogers.

Physics.—Same as Sophomore Class.

Botany.—Same as Freshman Class.

Physical Geography.—Appleton's, Part II.

Music, Singing, Pen.



Course of Instruction
in the
Commercial Department.



Preparatory Class.

Religion.—Deharbe's Catechism.

English.—Elements of English Grammar; Spelling and Defining of Words; Written Exercises twice a Week; Reading and Memorizing of Selections.

Special Reading: Half-forgotten Stories of American History, The Building of the Ship and other Poems (Longfellow), Louis of Agassiz, Charles Dickens and his Story People, Farewell of Leatherstocking.

Arithmetic.—Ray's New Practical.—Operations on Entire Numbers; Simple Fractions; Compound Numbers; Easy Problems in Percentage; Special Exercises in Mental Operations.

History.—Gilmour's Bible History.

Geography.—Sadlier's No. II.

Penmanship.—Daily Exercises.
German and Music, optional.



first Commercial Class.

Religion.—Deharbe's Catechism.

Arithmetic.—Ray's Higher—Properties of Numbers; Compound Denominate numbers; Factoring; Fractions; Decimals; Metric System; Percentage; Commission.

English.—Harvey's Revised English Grammar to Syntax; Reading and Study of Selections; Exercisēs in Orthography and Orthoepey; Weekly written exercises; Dictation for Memory; Declamation.

Class Study: Snowbound (Whittier), Holmes Miscellany, American Poets (Selections).

Suggested Reading: Wake Robin (Burroughs), Hiawatha, American Catholic Fiction, Poems of Alice and Phoebe Cary, Last of the Mohicans, Charles Dickens and his Story People.

Book-Keeping.—Williams and Rogers.—First Lessons in Book-keeping; Single and Double Entry; Copious Written Exercises in Business Forms.

History.—Primary History of the United States: McMaster.

Geography.—North America; Central America.

Penmanship.—Daily Exercises.

Music, optional.

Second Commercial Class.

Religion.—Deharbe's Catechism.

Arithmetic. — Ray's Higher. — Stock Transactions; Interest; Partial Payments; Discount; Equation of Payments; Partnership; Alligation; Progressions; Evolution; Mensuration.

Algebra.—Optional.

English.—Harvey's Revised English Grammar completed; Exercises in Analysis and Diagramming; Weekly written Exercises; Maxwell and Smith "Writing English"; Memorizing of Selections.

Class Study: Lincoln's Speeches and Letters, Sketch Book, Deserted Village, Evangeline.

Suggested Reading: Lamb's Tales of Shakespeare, Lincoln (Hapgood), Ivanhoe, Pilot, Treasure Island, Adelaide A. Proctor, Miles Standish.

Book-Keeping.—Williams and Rogers.—General Introduction; Rules for Journalizing; Posting and Balancing of Accounts; The Different Books in Theory and Practice; Shipments and Consignments; Drafts and Checks; Single Entry; Special Column Journal; Copious Written Exercises in Business Forms.

Commercial Law.—Law in General; Contracts; Negotiable Papers.

History.—History of the United States: McMaster.

Geography.—South America, Europe, Asia, Africa, and Oceanica.

Penmanship.—Three Lessons a Week.

Optional Branches.—German, French, Algebra, Physics, Music.

Third Commercial Class.

Religion.—Wilmer: Apologetic.

Mathematics.—Special Commercial Arithmetic; Numerous Exercises in Percentage; Equation of Payments; Settlement of Accounts; Partial Payments; Alligation and Mensuration.

Algebra.—(Optional.)

English.—Rhetoric: Quackenbos.—Elements of Taste; Style and its Varieties; Exercises in Figures; Themes once a Week; Selections for Memory; Elements of Elocution.

Class Study: Julius Cæsar, Vision of Sir Launfal, Twice Told Tales, Romantic Poets (Selections).

Suggested Reading: Tales from Shakespeare (Lamb), Burroughs, Mosses of the Old Manse, Fabiola, Campbell's Poems, Last Days of Pompey, Enoch Arden.

Commercial Law.—Guaranty; Bailments; Agency; Partnership; Companies and Corporations; Real Property; Landlord and Tenant; Courts; Pleading and Practice.

Book-Keeping.—Retail Business; Coal and Lumber Business; Jobbing; Manufacturing; Joint-Stock Companies; Banking; Business Practice; General Review.

Type-writing.—Daily Practice.

Phonography.—Pernin.

History. (Optional.)—Profane History.

Natural Sciences. (Optional.)—Physics; Chemistry; Botany;—same as in Classical Course.

Optional Branches.—German, French, Music.

Remarks on Course of Instruction.

Latin.

For the classical student who expects to enter a seminary to prepare for the priesthood, a thorough knowledge of the Latin language is necessary for success in his philosophical and theological courses. In order to insure a good knowledge of Latin, particular attention is given to this branch at the very beginning.

The Preparatory Class takes up the study of Latin with the second term of the first year, and goes through the declensions in Schultz's Grammar, translating at the same time corresponding exercises from Schultz's Latin Exercises.

The First Latin Class thoroughly reviews its work done in the previous year, and goes as far as the irregular verbs of Third conjugation. During this year great care is taken to have the declensions and conjugations well learned. The student is daily required to make an oral translation of the Latin exercises in Schultz's exercise book into English, and written translation of the English into Latin.

Many students that are well advanced in the common branches, and are therefore able to devote more of their time to Latin omit the preparatory year altogether, and commence with the First Latin Class. If, however, a student following this plan finds it too difficult to keep up with his class, he is permitted to drop out and to begin anew with the Preparatory Class in February.

The Second Latin Class commences with the irregular verbs, takes the adverbs, prepositions, conjunctions and syntax to "Use of the Infinitive," exercises are continued as in the first class; by reading short Latin fables the student is introduced to connected discourse, and in the second session the class begins the translation of *Historia Sacra*.

The Freshman Class finishes the grammar, reads *Viri Romae*, *Cæsar*, and selections from *Ovid*; it translates the first part of "Rockliff's Prose Exercises" into Latin.

The Sophomore Class continues "Rockliff's" Exercises and reads *Cicero's* orations. The class also reviews the grammar towards the end of the year, the Latin language being used as the medium of instruction.

The students of the Junior Class write original Latin compositions, study rules of Prosody, read Horace, Virgil, and select hymns from the Roman Breviary.

As ours is an age of progress it becomes imperative for educated men in all walks of life to keep pace with the spirit of the age. According to the decrees of the Third Plenary Council of Baltimore (Tit. V, No. 145) the ordinary course of collegiate studies should embrace no fewer than six years. Hence, after due consideration, it was resolved to add another year to the curriculum of studies in the classical department. This will afford students of the Senior class an opportunity of acquiring a fundamental knowledge of Logic and Ethics, and enable them to perfect themselves in the ordinary branches.

Degrees will henceforth be conferred only on such students as have completed the entire course.

English.

During the first years of the English course, reading, grammar, spelling, and composition are taught. The latter years are devoted to the study of Rhetoric and Literature, and to exercises in the various forms of the literary art.

Students who may have been in some advanced course in English at home may be required to go over the same or similar work. While an early acquaintance with good literature and the works of standard authors is very desirable, and is also given, it must be preceded, or at least accompanied, by a thorough study in grammar and composition. Thoroughness is a marked feature of our classes, and a high standard is maintained in every branch of English.

The History of English Literature is studied with attention to the different periods, their spirit and the influence exercised by them upon subsequent epochs. Minor authors are noticed only for certain peculiarities or as belonging to a group, but a more intimate acquaintance is formed with the main authors, their character and influence.

A student will be admitted to a higher English class, if his knowledge of grammar and composition and general command of English warrant the promotion.

New-comers are not admitted definitely into any class, until after a two weeks' trial.

Students find in the Columbian Literary Society an excellent aid and incentive to their work in English. Orations, debates, essays, and declamations give them an opportunity of making practical use of the knowledge acquired in the class-room.

The *St. Joseph's Collegian*, a magazine published bi-monthly by the students, and containing fifty-six pages of reading matter, has been found an excellent incentive to literary effort. It occupies a high rank among the college journals of the country, and the contributions in prose and verse evince no mean literary power and culture, thus attesting the excellence of our English course.

Greek.

Although Greek presents some difficulties to the beginner, and is very much decried, it is considered a part of a complete collegiate course, and no efforts are spared to impart to the student an adequate knowledge of this language, introducing him at the same time to the Greek classics.

Special attention is paid to etymology, to aid in the study of English, and the student is familiarized with New Testament Greek.

The course comprises five years, beginning with the second year.

German.

We have no hesitation whatever in asserting that the facilities offered by St. Joseph's College for the study of German are not surpassed by any similar institution in the country. We have practically two courses in this important branch; one for the English-speaking students, and one for those who are already able to speak the German language.

The usefulness of a knowledge of this language cannot be over-estimated, and its popularity is attested by the fact that over 90 per cent of students with whom it is left optional attend the German classes.

french.

The study of French is strongly recommended to all students of the classical department. The entire course covers four years—a period sufficiently long to enable a diligent student to obtain a good practical knowledge of the language.

Mathematics.

A careful perusal of our course of instruction, and comparison with that of other colleges will show that our students in the classical department do as much work in mathematics as is usually required of students in other colleges. Those wishing to take the commercial course will find the work done in the important branches of arithmetic and algebra most thorough and complete.

Sciences.

Although our College is not expected to offer a complete scientific course, nevertheless special efforts are made to impart to its students a general knowledge in the various branches of natural sciences.

The course begins with Botany in the Freshman Class. The text-book used is supplemented by lectures of the professor on the commercial value and medical qualities of plants.

Physics is begun in the Sophomore Class and continued through the Junior Class in order to do justice approximately to this very interesting branch of natural sciences.

Young's Lesson in Astronomy, comprising Descriptive and Mathematical Astronomy, together with practical observations, form another branch of study for Junior and Senior Classes. In Geology, including Mineralogy and Biology, there will be treated in accordance with the conservative views and principles of our Holy Church: The Mosaic Record and Geology, Evolution, the Deluge, and God's testimony written in Nature's book.

Elocution and Oratory.

Following the present trend, much attention is given to this part of the course. Students join one of the Elocution classes in the second year academic, but help is already extended to pupils of the preparatory and first year classes through the practical instruction of the Director of the Junior Literary Society, of which they may become members.

One hour a week is devoted to special drills and instruction by each of the Elocution classes, and much practical work is done in the Literary and Debating societies, in which the members have the opportunity of appearing on the programs several times a year, in recitations, readings, debates, orations and plays.

A class in parliamentary law is held at the meetings, and help is given to the members in preparing their parts, and afterwards by public criticism.

Normal Course.

Since greater demands are being made on the student aspiring to the profession of teacher, we have found it imperative to extend our Normal Course to four years. We must agree with educators of to-day that a teacher should have a knowledge of Literature, General History, Physics and Botany, and have therefore added these branches to the curriculum of the Normal Course. We feel confident that a teacher equipped with the knowledge given in our Normal Department will reflect credit upon himself and the community in which he labors.

A young man with a good primary education should, however, be able to meet the requirements for entrance into the second year Normal.

Commercial Department.

In this age of sharp competition it is very important that the commercial student acquire a thorough knowledge of all subjects pertaining to the transacting of business. Perhaps in no other profession does the lack of proficiency make itself so felt, and is so soon followed by failure as in the commercial world. For this reason much attention is given to all the subjects pertaining to the transaction of business. In order to enable the student to make a practical application of his bookkeeping knowledge an extensive business practice is carried on between the members of the respective classes.

The student is also required to go through a course of Business Correspondence. The ability to write a good business letter is the best recommendation that can be given to a candidate for a position, and will greatly help him to promotion. By writing letters that have a practical bearing on every possible business transaction the student is given an insight into the wonderful business methods of today.

Typewriting and Shorthand form an essential part of a complete business course. For this reason much time and much attention is devoted to the student to acquire proficiency in these branches. The Pernin System of Shorthand is taught, which, owing to the many advantages it has over other systems, is comparatively easily mastered. This is manifest from the ever-increasing popularity of this system. Having acquired an elementary knowledge of the system the student is led to practise writing daily exercises touching every matter of business and later to write from dictation.

It is a well known fact that deficiency in spelling is a very common weakness with all classes of students. Therefore students of the commercial department are drilled regularly in spelling and correct application of words, as supplementary work to the regular English course.

Music.

Vocal—All students take part in the “Congregational Singing” at divine service.

On Sundays the Ordinary of the Mass is often rendered in plain chant, and Vespers are sung strictly according to the Roman liturgy.

On great feasts of the Church, and other special occasions, polyphonic music is rendered by a select choir. To become members of this choir students must take special interest in music and be sufficiently qualified.

Instructions in vocal music is given to all free of charge.

All students preparing for the priesthood must attend lessons given in plain chant and vocal culture.

Instrumental—Great facilities are offered to those who wish to become proficient in instrumental music. Several pianos, reed organs, and a pipe organ with two manuals, are at the disposal of the students. Lessons are also given on the violin, flute, clarionet, and all brass instruments.

Students sufficiently advanced are admitted to the orchestra or band.

There is a special class of harmony, including thorough-bass and composition for advanced scholars; but all pupils are early acquainted with the theory and first principles of music.

Students are encouraged to give public exhibitions of their skill at the meetings and programs of the various societies of the College, and on public occasions.



Societies.

Religious.

The Marian Sodality.

This Sodality was canonically erected in the College Chapel on the 8th of December, 1894, in honor of the Blessed Virgin Mary, under the title of the Immaculate Conception, and placed under the special patronage of St. Aloysius.

The object of this Sodality is to promote filial love and devotion towards the Mother of God, to encourage the practice of virtue and piety among its members, who by this Sodality become pre-eminently Children of Mary.

The principal regulations are: To approach the Sacraments of Penance and Holy Eucharist at least once a month; to recite the rosary daily, and even during vacation, when absent from College, to keep up these pious practices as much as possible; to avoid all coarse and unbecoming language; to imitate their model in her exalted virtues, especially in her holy purity.

All students have access to membership in this Sodality. Once admitted, a student may remain a member for life-time; absence from College does not deprive him of the privileges of the Sodality; on the contrary, his name appearing on the member-list, he will ever be remembered by his former fellow-sodalists in their prayers, and should he depart this life, the Office of the Dead will be recited, and other appropriate prayers offered up for the repose of his soul.

PRESENT OFFICERS OF THE SODALITY.

Spiritual Director.....REV. B. BESINGER, C. PP. S.			
	I. TERM.	II. TERM.	
Prefect.....	M. SHEA	C. FRERICKS.	
First Assistant Prefect.....	J. BECKER,	N. ALLGEIER.	
Second Assistant Prefect.....	E. FREIBURGER	J. BECKER.	
Secretary.....	C. FRERICKS	E. PRYOR.	

CONSULTORS.

	I. TERM.		II. TERM.
J. McCARTHY.	I. COLLINS.	C. BOEKE.	J. NAGELEISEN.
F. NOTHEIS.	E. OLBERDING.	J. VON-DER-HAAR.	W. MECKLENBORG.
E. HANLEY.	W. COFFEEN.	J. HERMILLER.	C. KLOETERS.
D. McSHANE.	D. DURLER.	L. FAUROT.	J. MCINTYRE.
J. GORES.	T. KCENN.	J. GRIESHEIMER.	J. SCHULTE.

MEMBERS : 577.

Apostleship of Prayer; or, League of the Sacred Heart.

This Association was organized on the Feast of the Sacred Heart, June 17, 1898. As membership in the League does not debar anyone from joining other College Societies, the Apostleship of Prayer placed, through its zealous promoters, more than a hundred members on its first enrollment list.

OFFICERS.

Local Director.....REV. B. BESINGER, C. PP. S.

PROMOTERS.

B. WELLMAN.	N. ALLGEIER.
M. SHEA.	C. BOEKE.
E. PRYOR.	J. BRYAN.
J. SULLIVAN.	E. FREIBURGER.
N. KELLER.	F. GNIBBA.
J. McCARTHY.	J. O'DONNELL.
E. VURPILLAT.	

St. Stanislas' Altar Society.

This Society has been organized for the purpose of training the students to serve at Highmass, and especially to enhance the solemnity on feast days. Occasional meetings are held at which the rubrics of the Mass are explained to the acolytes. Only small boys are admitted to this Society. The Altar Society numbers at present 24 members.



STAFF OF COLLEGIAN.

OFFICERS OF THE ST. STANISLAS' ALTAR SOCIETY.

Moderator.

REV. SIMON W. KUHNMUENCH, C. PP. S.

	I. TERM.	II. TERM.
President.....	J. BOLAND.....	B. BRUGGER.
Vice-President.....	M. GRUEN.....	L. BLOTTMAN.
Secretary.....	L. SCOHY.....	W. MECKLENBORG.
Censor.....	B. BRUGGER.....	J. BOLAND.
Sergeant-at-Arms.....	W. MECKLENBORG.....	M. GRUEN.

Literary.

Columbian Literary Society.

The object of this Society is to afford its members every facility in the exercise of their literary and dramatic powers, and the cultivation of their moral and social qualities.

Any gentleman who is a student of St. Joseph's College, and who possesses the necessary qualifications, may, by application through any member, become an active member of this Society upon two-thirds of the members consenting by a secret ballot to his admission.

Regular meetings are held and programs rendered throughout the scholastic year, every second week, in the College Hall, which is fitted out with a stage and is well adapted for the purpose.

Every member must, from time to time, take an active part in the programs rendered.

The programs consist of orations, recitations, debates, music, plays, and the reading of the society paper, the *Columbian*.

Entertainments of general interest, and dramatic plays, are given by the Society on public occasions in the College Auditorium.

The Society has also for its exclusive use a reading room, called the Columbian Hall, which is furnished with a fine library containing 700 volumes, well selected, and some of the better class secular magazines and reviews, and nearly all of the representative Catholic publications, and about 50 College Journals. This Hall possesses also a collection of national and natural curiosities, which is growing rapidly in number, value and interest.

PRESENT OFFICERS OF THE COLUMBIAN LITERARY SOCIETY.

Director,

REV. ARNOLD WEYMAN, C. PP. S.

I. TERM. II. TERM.

President.....	M. SHEA.....	O. KNAPKE.
Vice-President.....	C. FRERICKS.....	J. SULLIVAN.
Secretary.....	J. MCCARTHY.....	J. BRYAN.
Critic.....	V. MEAGHER.....	A. WITTMAN.
Treasurer.....	N. ALLGEIER.....	D. FITZGERALD.
Editor.....	L. NAGELEISEN.....	H. DUES.
Sergeant-at-Arms.....	L. HILDEBRAND.....	J. GALLAGHER.
Librarian.....	P. WIESE.....	
Executive Committee....	{ E. FREIBURGER.....	J. SEIMETZ.
	{ E. VURPILLAT.....	C. BOEKE.
	{ A. LINNEMAN.....	I. COLLINS.

STAFF OF THE COLLEGIAN.

REV. A. WEYMAN, DIRECTOR.

EDWARD J. PRYOR, EDITOR. VICTOR MEAGHER, EXCHANGE.

ASSOCIATE EDITORS.

BERNARD WELLMAN,	MATTHEW HELMIG,	JOSEPH BRYAN,
MICHAEL SHEA.	OTHMAR KNAPKE,	ISIDORE COLLINS,
MAURICE EHRLINGER,	CELESTINE FRERICKS,	ALEXANDER LINNEMAN,
JOHN BECKER.	JOHN A. O'DONNELL,	AUGUST WITTMANN.

St. Aloysius Society.

Students who have not yet entered upon their academic course, and who prove of studious habits and good conduct, may apply for admission into this Society.

The immediate object of this Society is to afford its youthful members opportunity of practice in elocution, and thus to develop in an easy manner their intellectual abilities. Besides this, a spirit of friendship and union is fostered, together with social refinement and a virtuous character, qualities indispensable to a model student and Catholic gentleman.

Corresponding to the needs of the Society and the merits of its youthful members, a special reading room—the Aloysian Hall

—was set apart for their exclusive use. Besides a case of interesting curiosities, this hall contains the Society's chosen library, reading tables, provided with a dozen juvenile papers and pamphlets—all tending to make the room a place of exquisite pleasure and great benefit to its happy frequenters.

Every fortnight regular meetings are held, largely consisting of literary work, such as select readings, recitations, declamations, dialogues, orations, and the reading of the Society's paper, the *Aloysian*.

Aside from the above work, the Society has resolved to render annually four public programs in the College Auditorium.

OFFICERS.

Moderator.....REV. I. RAPP, C. PP. S.

I. TERM.

II. TERM.

President.....	O. MUEHLENBRINK.....	O. MUEHLENBRINK.
Vice-President.....	F. HANLEY.....	N. SCHNELKER.
Secretary.....	N. SCHNELKER.....	J. DONAHUE.
Treasurer.....	J. GRIESHEIMER.....	J. MCCARTHY.
Editor.....	J. DONAHUE.....	U. FOX.
Librarian.....	E. BICKEL.....	M. GRUEN.
Marshal.....	B. VOORS.....	G. HASSER.

Executive Committee....	{	H. BERGHOFF.....	H. BERGHOFF.
		U. FOX.....	J. NAGELEISEN.
		L. BRUNNER.....	J. VURPILLAT.

German Literary Societies.

A German Society was organized during the past scholastic year to afford such students as desire a means to the attainment of a fluent and correct use of the German language.

The meetings are held thrice a month, and consist of regular business proceedings and small programs with short essays, poems and debates, followed by extempore addresses and conversation, all in the German tongue. Public entertainments are given at stated times during the scholastic year.

OFFICERS OF THE ST. XAVIER SOCIETY.

Moderator.....REV. V. SCHUETTE, C. PP. S.

	I. TERM.	II. TERM.
President.....	M. HELMIG.....	O. KNAPKE.
Vice-President.....	I. COLLINS.....	I. WEIS.
Secretary.....	E. OLBERDING.....	H. GRUBE.
Critic.....	M. EHLENGER.....	A. LINNEMAN.
Marshal.....	F. LIPPERT.....	T. KOENN.
Librarian.....	H. POST.....	P. TERNER.

Executive Committee....	{	O. KNAPKE.....	I. COLLINS
		I. COLLINS.....	I. WEIS.
		C. KLOETERS.....	P. WIESE.

The Alumni Association.

This organization was formed June 17, 1896, after St. Joseph graduated her first class.

It has for its object the preservation of that union which is characteristic between students and *Alma Mater*, and it seeks to renew in its annual meetings the bond of friendship practiced so faithfully during the student-life. It serves to bind class to class in promoting the interests of St. Joseph's College, and in furthering the noble cause of higher education.

Every student graduated by the Faculty of St. Joseph's College is eligible to membership.

OFFICERS.

President.....	REV. J. SEIMETZ
Vice-President.....	REV. F. KOCH
Second Vice-President.....	REV. J. CONNELLY
Secretary.....REV. N. GREIWE

BOARD OF DIRECTORS.

J. BOEKE.

M. KOESTER.

Musical.

College Choir.

PROF. JOSEPH BAUNACH, *Director.*

O. KNAPKE, *Organist.*

F. LIPPERT,
L. FAUROT,
P. TERNER,

} 1st Tenors.

M. HELMIG,
C. FRERICKS,
B. CONDON,
A. SCHERRIËB,

} 1st Bassos.

I. COLLINS,
A. KNAPKE,
C. UHL,

} 2d Tenors.

E. PRYOR,
A. LINNEMAN,
J. VON-DER-HAAR,

} 2d Bassos.

The Orphean Club.

REV. S. KUHNMUENCH, *Director.*

A. KNAPKE, *Pianist.*

F. NOTHEIS,
L. FAUROT,
J. BOLAND,
H. BERGHOFF,
H. VOORS,

} 1st Tenors.

C. SCHOLL,
J. VON-DER-HAAR,
J. MCCARTHY,
E. NEUMEIER,
D. MCSHANE,

} 2d Tenors.

W. DOWLING,
F. GNIBBA,
P. MILLER,
W. MATHEW,

} 1st Bassos.

J. SEIMETZ,
A. WITTMAN,
L. HILDEBRAND,

} 2d Bassos.

The College Orchestra.

PROF. J. BAUNACH, *Director.*

A. KNAPKE, *Pianist.*

PROF. J. BAUNACH, C. UHL,	}	1st Violins.	C. KLOETERS, Flute. H. GRUBE, Clarionet.
E. NEUMEIER, C. RUHLMAN,	}	2d Violins.	O. KNAPKE, A. LINNEMAN,
			}
			Corns.
M. HELMIG, Viola.	I. WEIS, Trombone.		
M. EHLERINGER, Cello. F. LIPPERT, Bass Violin.	E. PRYOR, V. MEAGHER,		}
			Drums.

The Military Band.

REV. I. RAPP, *Director.*

O. KNAPKE, A. LINNEMAN, G. PAX, H. POST,	}	Corns.	C. KLOETERS, Piccolo. H. GRUBE, I. COLLINS, C. CONDON,	}	Clarionets.
B. CONDON, E. PRYOR, A. GERHARDSTEIN,	}	Altos.	J. MCINTYRE, Saxophone. I. WEIS, Baritone,		
M. HELMIG, F. NOTHEIS, H. DUES, T. KOENN,	}	Trombones.	F. MAY, F. LIPPERT, M. EHLERINGER, J. SCHULTE,	}	Basses.
			}		Drums.



ACROBATS.

TENNIS.

MILITARY BAND.

Exhibitions
and
Entertainments.



A Celebrated Case.

Drama in a Prologue and Four Acts.

PRESENTED BY THE

C. L. S.

THANKSGIVING.

PERSONAGES.

John Renand.....	M. Ehleringer
Francis Renand.....	C. Frericks
Adrian Renand (boy).....	R. Mecklenborg
Adrian Renand (as young man).....	R. Keane
Colonel (afterwards Duke D'Aubeterre).....	F. Gribba
Marquis	J. Seimetz
Lazare (afterwards Count de Mornay).....	V. Williams
Valentine de Mornay.....	V. Meagher
Abbe	E. Pryor
Captain of the King's Own.....	L. Faurot
Denis O'Rourke.....	I. Collins
Seneschal.....	L. Hildebrand
Officer	J. McCarthy
Corporal.....	J. Sullivan
Sergeant of the Guard.....	J. O'Donnell
Martin	A. Linneman
Louis.....	N. Allgeier
Joseph.....	J. Gallagher

Guards: W. Donahue, A. Recker.

Soldiers and Convicts: A. Recker, C. Gerber, J. Bultink, I. Hassett, W. Donahue, P. Miller, C. Pfeffer, H. Dues, L. Recker.





Program

OF THE

H. L. S.

NOVEMBER 12, 1906.

Messenger March.....	Orchestra
Inaugural Recitation—"Independence Bell".....	H. Berghoff
"Race Prejudice"	M. Gruen
"A Mother's".....	J. Burke
"How to Pray".....	L. Brunner
"Paganini"	N. Schnelker
"Kentucky Philosophy"	O. Muehlenbrink
"Harry Bell".....	B. Brugger
"An Incident of the French Camp".....	J. Donahue
"Hearts and Flowers"	Orchestra
"Billie Miller".....	R. Mecklenborg
"Nicholas Tacinardi".....	F. Hanley
"Total Annihilation".....	T. Loechtefeld
"The Sculptor Boy".....	R. Williams
Dramatic Presentation of the Song "Ben Hur".....	Elocution Class





Program

RENDERED BY THE

A. L. S.

MAY 27, 1906.

Liberty Bell (Sousa).....	Orchestra
Inaugural Address.....	O. Muehlenbrink
Der Baby.....	L. Laibe
The Leper.....	U. Fox
Bro. Watkins	W. Dowling
Old Professor.....	T. Menten
Young Truny.....	B. Voors
Pen and Sword.....	J. McCarthy
Letting Old Cat Die.....	F. Dine
Invitation to the Zoo.....	A. Bihl
Katie Lee and Willie Gray.....	W. Mecklenborg
Bootblack	R. Williams
The Horse.....	R. Mecklenborg

The Weathercocks.

Old Fickle	J. Dahlinghaus
Tristram Fickle.....	C. Ruhlman
Briefwit	W. Mathew
Sneer	A. Besinger
Barber	F. Luking





Program

PRESENTED BY THE

St. Xavier's German Society

ON ST. XAVIER'S DAY, December 3.

Largo by S. F. Haendel.....Orchestra
 Aufsatz: "Schiller's Spaziergang"A. Linneman
 "Vor der Himmelstuer".....G. Pax
 Debatte: Ist das Studium der Geschichte von groesserem Nutzen als
 das Studium der Litteratur?.....E. Olberding, Aff.; P. Wiese, Neg.
 Monolog aus Wilhelm Tell.....V. Meagher
 Die Abendglocken.....T. Koenn
 Humoristischer Vortrag.....H. Post

Singstueck:

"DIE BUERGERGARDE VON ANNO TOBACK."

Ein Soldat.....F. Lippert
 Ein Hauptman.....O. Knapke
 Ein Schneider.....M. Helmig

Program

APRIL 22, 1906.

MarchCollege Band
 Rede "Katholische Epic der Neuzeit".....O. Knapke
 Dramatischer Vortrag aus Weltenmorgen.....I. Collins
 SchwertliedP. Koenn
 Aufsatz "Prinz Eugen von Savoyen".....A. Sherrieb
 Tragoedisches Gedicht "Der Scharfrichter".....P. Turner
 "Children's Arbor Day".....College Band
 Posse: "Wurst wider Wurst." Fassbinder, E. Olberding; Sein Geselle,
 F. Lippert; Zwei Juden, H. Grube, F. Schaeper.





Triumph of Justice

Drama in Three Acts

PRESENTED BY THE

H. L. S.

FEBRUARY 22, 1906.

PERSONAGES.

Baron		H. Berghoff		
Claudio	} Sons to the Baron, and Nephews to	{N. Nageleisen		
Agostino ...			} Capt. Xavier.	{B. Brugger
Capt. Xavier, a kind-hearted Naval Officer.....		O. Muehlenbrink		
Rigolio, a military friend of Xavier.....		F. Hanley		
Myrtillo, a dumb orphan.....		R. Williams		
Estevan, the falsely accused.....		J. Donahie		
Pablo, Chief Steward, rather eccentric and fond of good living				
.....		J. Griesheimer		
Gaspardo, a goat-herd.....		J. Vurpillat		
Benedict.....	} Attendants	{J. Dahlinghaus		
Tomaso			{L. Brunner	
Carlo				{W. Franze
Pedro				
Officers.....		{J. Dahlinghaus		
		{W. Franze		

Companions of Myrtillo and Agostino: F. Dine, W. Mecklenborg, M. Green, J. Brown, A. Berghoff, R. Mecklenborg.

Attendants, goat-herds and peasants.



Oratory Contest

ST. JOSEPH'S DAY, MARCH 19.

"Nazareth," C. Gounod	Orchestra
Pope Pius IX.....	M. Ehleringer
Public Dishonesty.....	C. Frericks
Why Do We Hold the Philippines?.....	O. Knapke
Uncrowned Heroes.....	V. Meagher
Ideals	B. Wellman
"Hearts and Flowers," T. Tobani.....	Orchestra
The Historian's Responsibility.....	E. Pryor
Robert Morris.....	M. Shea
Pluck is a Hero, Luck is a Fool.....	M. Helmig
Vindication of General Rosecrans.....	J. Becker

Judges:

- REV. JOSEPH BYRNE, Indianapolis.
- REV. WILLIAM BERG, Schererville.
- REV. THOMAS MEYER, Rensselaer.
- REV. ANSELM SCHMIDT, Collegeville.
- REV. P. GEORGE, Collegeville.
- REV. P. ILDEPHONSE, Collegeville.

Dramatic Reading

MAY 29.

- Twelfth Night.....Mr. C. E. W. Griffith
- Reader for the Chicago Shakespeare Club.
- Accompaniment by Mr. C. Winter, Violinist.

MAY 30.

- Julius Caesar.....Mr. C. E. W. Griffith
- Accompaniment by Mr. C. Winter.

Thomas a Becket

PRESENTED BY THE

C. L. S.

JUNE 18, 1906.

CAST OF CHARACTERS.

Thomas à Becket, Primate of England.....	V. W. Meagher						
Herbert of Bosham.....	<table border="0"> <tr> <td rowspan="3">} Friends of Becket</td> <td rowspan="3">{</td> <td>.....A. Wittman</td> </tr> <tr> <td>.....J. McCarthy</td> </tr> <tr> <td>.....F. May</td> </tr> </table>	} Friends of Becket	{A. WittmanJ. McCarthyF. May	
} Friends of Becket				{A. Wittman		
				J. McCarthy		
F. May						
John of Salisbury.....							
Chrysostom, Benedictine Monk.....	C. Boeke						
Dunstan, Becket's servant.....							
Henry II., King of England.....	M. E. Ehleringer						
Prince Henry, heir apparent	<table border="0"> <tr> <td rowspan="2">} (as boy)</td> <td>.....B. Brugger</td> </tr> <tr> <td>.....D. Fitzgerald</td> </tr> </table>	} (as boy)B. BruggerD. Fitzgerald			
} (as boy)		B. Brugger				
D. Fitzgerald						
Louis VII., King of France.....	M. F. Shea						
John of Oxford, President of the Council.....	J. Seimetz						
Gilbert Foliot, Mayor of London.....	M. J. Helmig						
Roger, Duke of York.....	O. F. Knapke						
Lord Hereford.....	B. J. Wellman						
Lord Leicester.....	E. Vurpillat						
Sir Jocelyn.....	N. Keller						
Robert DeBroc, of Saltwood Castle.....	J. Sullivan						
Reginald Fitzures.....	<table border="0"> <tr> <td rowspan="4">} Murderers of Becket</td> <td rowspan="4">{</td> <td>.....F. Gribba</td> </tr> <tr> <td>.....J. O'Donnell</td> </tr> <tr> <td>.....J. Bryan</td> </tr> <tr> <td>.....N. Allgeier</td> </tr> </table>	} Murderers of Becket	{F. GribbaJ. O'DonnellJ. BryanN. Allgeier
} Murderers of Becket				{F. Gribba		
				J. O'Donnell		
				J. Bryan		
N. Allgeier						
William Tracy.....							
Hugh DeMorville.....							
Richard Brito.....							
Philip, a Norman Baron.....	I. Collins						
Richard DeHastings, Knight Templar.....	L. Hildebrand						
Orville of Walsingham, Page.....	W. Mecklenborg						
Prior	E. Olberding						
First Retainer.....	E. Freiburger						
Second Retainer.....	P. Miller						
Third Retainer.....	L. Nageleisen						
Porter.....	H. Grube						
Men-at-Arms.....	P. Graf, W. Donahue, C. Scholl						
Soldiers: C. Kloeters, J. Hassett, E. Neumeier, H. Riely, C. Pfeffer, R. Donnelly.							

Servants, etc.



Eleventh Annual Commencement

TUESDAY, JUNE 19.

8:15 A. M.

Solemn Jubilee High Mass,

Coram Episcopo.

ADDRESS BY THE

REV. JOHN F. COGAN,

Greenfield, Ohio.

8:00 P. M.

Medley March by Alstyne and Schwartz.....Orchestra

Baccalaureate Address

BY THE

REV. JOSEPH A. DELANEY,

Ft. Wayne, Ind.

Cavatina by Raff.....Orchestra

Class Exercises.

Class Poem.....Victor W. Meagher

Class Song.....Michael F. Shea

Valedictory.....Edward J. Pryor

Marche Militaire, by Schubert.....Orchestra

AWARDING OF MEDALS.

CONFERRING OF DEGREES.



Athletics.

Mens Sana In Corpore Sano.

This fine old Latin Motto "*Mens Sana In Corpore Sano*" (a vigorous mind in a sound body), has stood the test of years, says an English writer, and happily its truth is day by day more forcibly asserting itself. The feeling is becoming more general that body and mind ought to be developed to the utmost, for they are both gifts to us, divinely bestowed, and for the proper use of them we are responsible. The benefit of judicious exercise to the human frame cannot be overestimated. During college years most of the occupation is of a sedentary nature and therefore bodily exercise becomes an absolute necessity. In order to lay the foundation of a strong constitution, and consequently, of an energetic mind, exercise is the prime requisite.

A still nobler end than physical development, for which athletics serves as a means, is the submission of the individual will for the advancement of a common cause. Students are here taught to work in harmony with their associates, and to bring into subjection the dominating passions of anger and self-will.

St. Joseph College Volunteers.

The object of this military organization is not merely to acquire a knowledge of military tactics, but to develop and improve the personal appearance and general bearing of the students, and to furnish them with rational recreation and rest from their studies.

The time for military work is arranged in such a manner as not to interfere with the hours of study. The battalion devotes one hour each week to infantry drill. Before each drill ten or fifteen minutes are spent in gymnastic exercises. The manual

of arms, the maneuvers, and all the ordinary evolutions are taught according to the new Infantry Drill Regulations. The students, moreover, acquire a good knowledge of various fancy and display movements not embraced in the regular tactics. The battalion has within the past years attained a degree of proficiency in military tactics that entitles it to a high rank among the military organizations in the State.

The arms and accoutrements are furnished by the College. All students are expected to become members of the battalion excepting those whose maimed limbs or other bodily infirmities hinder them from taking part in the military exercises. It is the duty of all loyal citizens to have some knowledge of military science; besides, at a college, a military organization deserves encouragement on account of the physical exercises it affords, the discipline it promotes, and the manly bearing it helps to establish and assure. We quote the following from a well-known book on Military Science and Tactics, referring to the benefits accruing to young men from a system of military drill at college: "Habits of command and organization are of advantage to all who have control of men in any walk of life. A graduate of one of these colleges, who was employed in a large engineering enterprise, was soon elevated to the position of foreman, and he attributed his promotion to the habit of commanding the college corps which he had acquired as an officer. Another was employed in one of the largest mercantile houses in an Eastern city, and he soon rose to a leading position, taking executive charge of the other employees. His experience in commanding the students in their military exercises was again cited as the reason for his promotion. It would seem, then, that even if the graduates of these colleges are never called to bear arms, their training is likely to be of service in many other directions."

Toward the close of the school year a suitable day will be set apart for competitive drills, parades, entertainments, and addresses, under the auspices of the St. Joseph's Battalion.





Military Officers.

Chaplain.....REV. B. BESINGER, C. PP. S.
 Major.....J. A. SULLIVAN
 Adjutant.....J. A. O'DONNELL

COMPANY A.

CaptainF. GNIBBA
 1st LieutenantN. ALLGEIER
 2d Lieutenant.....J. DONAHUE

COMPANY B.

Captain.....L. NAGELEISEN
 1st Lieutenant.....J. GALLAGHER
 2d Lieutenant.....E. BICKEL

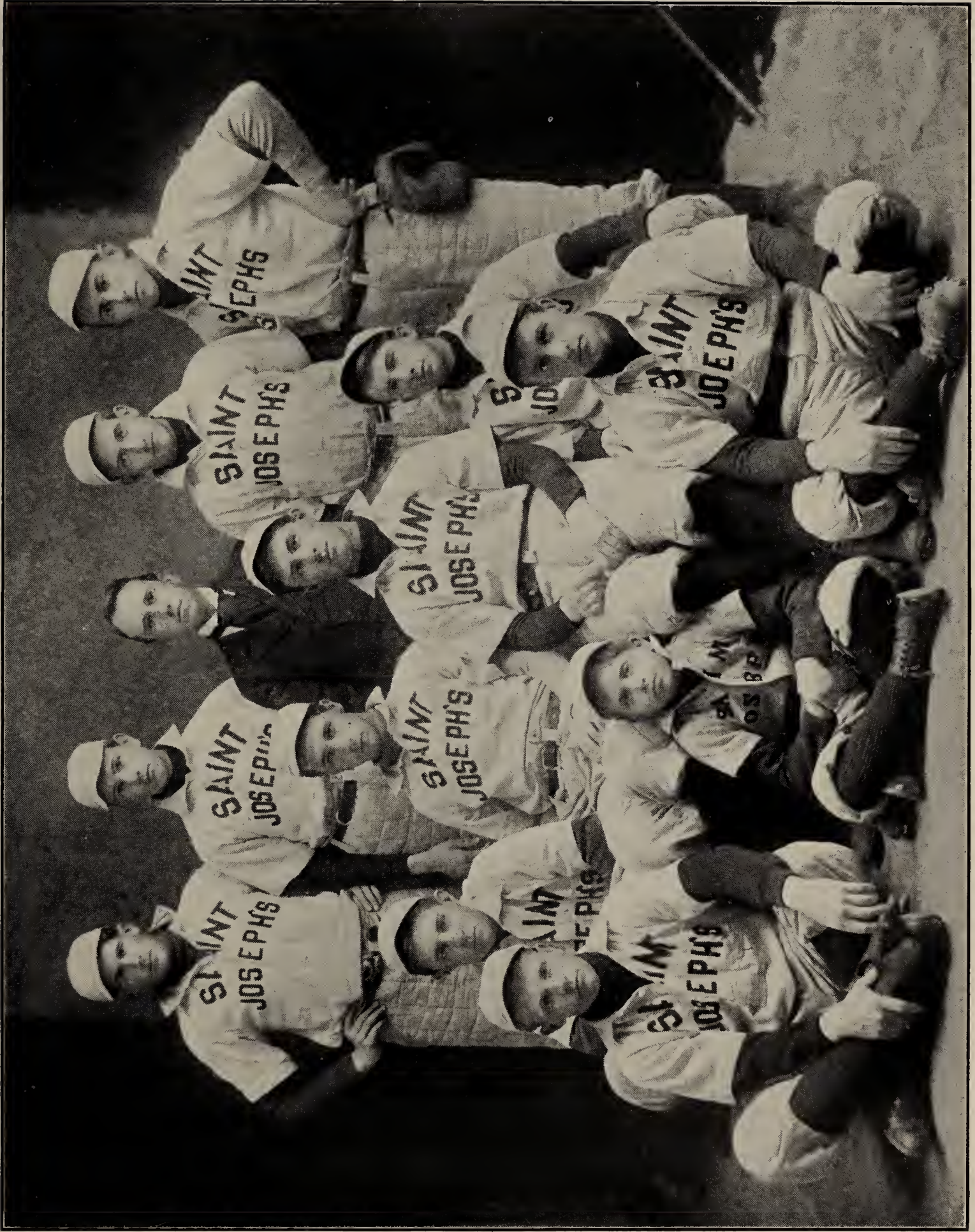
COMPANY C.

Captain.....E. PRYOR
 1st Lieutenant.....E. NEUMEIER
 2d Lieutenant.....V. WILLIAMS
 SurgeonL. BRUNNER
 Drummer.....C. GERBER

COMPANY D.

Captain.....C. BOEKE
 1st Lieutenant.....L. FAUROT
 2d Lieutenant.....D. McSHANE





S. J. C. REPRESENTATIVE TEAM.

Base Ball.

S. J. C. REPRESENTATIVE TEAM.

E. Vurpillat.....	Manager	M. Shea.....	Captain
M. Shea.....	}Pitchers	J. Gallagher.....	Short Stop
G. Hasser.....		P. Graf.....	Third Base
J. Sullivan.....	Catcher	N. Allgeier.....	Right Field
L. Nageleisen.....	First Base	L. Faurot.....	Center Field
D. Fitzgerald.....	Second Base	N. Schnelker.....	Left Field
R. Mecklenborg.....		Mascot.	

VICTORS,

ST. XAVIERS.

E. Freiburger.....	Manager.....	A. Linneman
E. Freiburger.....	Captain.....	O. Knapke
R. Keane.....	} Pitchers {T. Koenn
E. Freiburger.....	O. Knapke
C. Scholl.....	Catcher.....	H. Grube
J. Seimetz.....	First Base.....	O. Knapke
J. Wiese.....	Second Base.....	A. Linneman
W. Franze.....	Third Base.....	V. Meagher
E. Bickel.....	Short Stop.....	B. Condon
J. Vurpillat.....	Right Field.....	J. McIntyre
F. Bickel.....	Center Field.....	W. Coffeen
C. Pfeffer.....	Left Field.....	P. Koenn
C. Rosenberg.....	Mascot.....	E. Fleck

CRESCENTS.

BINGERS.

V. Williams.....	Manager	F. Gnibba
V. Williams.....	Captain.....	J. McCarthy
E. Neumeier.....	} Pitchers {J. McCarthy
J. Von der Haar.....	
V. Williams.....	Catcher	C. Pfeffer
R. Donnelly.....	First Base.....	C. Gerber
H. Berghoff.....	Second Base.....	W. Neary
J. Nageleisen.....	Third Base.....	F. Pierce
J. Boland.....	Short Stop.....	T. Menten
J. Donahue.....	Right Field.....	F. Hanley
E. Hanley.....	Center Field.....	H. Riley
F. Bickel.....	Left Field.....	F. Koper
B. Brugger.....	Mascot.....	J. Grover

COMPANY C.

C. Gerber.....	Manager	E. McSweeney.....	Third Base
L. Brunner.....	Captain	F. Seifert.....	Short Stop
F. De Curtins.....	Pitcher	H. Schmal.....	Right Field
A. Besinger.....	Catcher	B. Nagel.....	Center Field
F. Luking.....	First Base	E. Westerheide.....	Left Field
L. Brunner.....	Second Base	W. Dowling.....	Substitute
C. Kaiser.....	Substitute		

GRAYS.

BLUES.

J. Boland.....	Manager	F. Kelley
M. Gruen.....	Captain	J. Grover
M. Gruen.....	Pitcher	R. Williams
J. Boland.....	Catcher	F. Kelley
W. Mecklenborg.....	First Base	J. Grover
J. Brown.....	Second Base	C. Rosenberg
B. Breen.....	Third Base	A. Schlaman
R. Mecklenborg.....	Short Stop	L. Laibe
L. Blottman.....	Left Field	R. Malay
F. Dine.....	Center Field	G. Paradis
A. Berghoff.....	Right Field	J. Selgrath



Basket Ball.

S. J. C. REPRESENTATIVE TEAM.

J. Sullivan.....	Manager	J. Bryan.....	Right Guard
J. Bryan.....	Captain	C. Gerber.....	Left Guard
L. Nageleisen.....	Right Forward	F. Gnibba.....	Center
F. Pierce.....	Left Forward	P. Graf.....	Substitute
N. Schnelker.....	Substitute		

AWKWARDS.

SHAMROCKS.

C. Boeke.....	Manager	J. McCarthy
F. Gnibba.....	Captain	F. Pierce
J. Gallagher.....	Right Forward	F. Pierce
C. Pfeffer.....	Left Forward	J. Donahue
F. Gnibba.....	Center	R. Keane
J. Bryan.....	Right Guard	P. Graf
J. Von-der-Haar.....	Left Guard	C. Gerber
C. Boeke.....	Substitute	W. Neary

FOXY FIVE.

CHAMPIONS.

B. Brugger.....	Manager	L. Blottman
W. Mecklenborg.....	Captain	F. Kelley
W. Mecklenborg.....	Right Forward	J. O'Neil
R. Mecklenborg.....	Left Forward	C. Rosenberg
J. Selgrath.....	Center	F. Kelley
B. Brugger.....	Right Guard	R. Malay
G. Paradis.....	Left Guard	L. Blottman

Polo.

CHAMPIONS.

INVINCIBLES.

P. Graf.....	Manager	F. Pierce
R. Donnelly.....	Captain	J. Donahue
J. Boland.....	First Rush	J. Donahue
R. Donnelly.....	Second Rush	E. Bickel
W. Neary.....	Center	F. Pierce
P. Graf.....	H. B.	F. Hanley
L. Nageleisen.....	Goal	F. Bickel



Tennis Club.

J. M. BRYAN.....President
N. KELLERTreasurer

D. FITZGERALD.
E. VURPILLAT.
B. WELLMAN.
J. MCCARTHY.

C. BOECKE.
J. O'DONNELL.
V. WILLIAMS.
H. RILEY.

Bowling.

The Bowling Leagues which were organized have been doing excellent work this year, the highest individual scores being :

J. O'Donnell, 300.
B. Wellman, 224.

L. Nageleisen, 256.
E. Pryor, 236.

OFFICERS.

PresidentE. PRYOR
SecretaryB. WELLMAN
TreasurerM. SHEA





Register of Students.

1905 & 1906.

ALLGEIER, NICHOLAS.....	INDIANA
AVANCINO, VICTOR.....	MISSOURI
BECKER, JOHN.....	OHIO
BERGHOFF, HENRY.....	INDIANA
BERGHOFF, AUGUST.....	"
BESINGER, ALOIS.....	"
BICKEL, FRANK.....	"
BICKEL, ERNEST.....	"
BIHL, ALVIN.....	OHIO
BIRONG, BERNARD.....	ILLINOIS
BLOTTMAN, LAWRENCE.....	OHIO
BOEKE, CLEMENS.....	"
BOLAND, JOSEPH.....	PENNSYLVANIA
BREEN, BERNARD.....	INDIANA
BROWN, JOHN.....	"
BRUGGER, BERNARD.....	OHIO
BRUNNER, LEO.....	OHIO
BRYAN, JOSEPH.....	INDIANA
BUETLE, CHARLES.....	"
BULTINCK, JAMES.....	"
BURKE, JOSEPH.....	"
CARLOS, DANIEL.....	"
COFFEEN, WALTER.....	"
COLLINS, ISIDORE.....	TEXAS
CONDON, BERNARD.....	MISSOURI
CONDON, CHARLES.....	"
DAHLINGHAUS, JOSEPH.....	OHIO
DAMBACH, CHARLES.....	"
DAHLKE, PAUL.....	INDIANA
DE CURTINS, FREDERIC.....	OHIO
DICKMAN, HENRY.....	MISSOURI
DINE, FRANK.....	OHIO
DONAHUE, WILLIAM.....	INDIANA
DONAHUE, JOSEPH.....	"
DONNELLY, RAPHAEL.....	"
DOWLING, WILLIAM.....	"
DUES, HENRY.....	OHIO
DURLER, DENNIS.....	"
EHLERINGER, MAURICE.....	MINNESOTA
ERTLE, JOSEPH.....	HUNGARY

FAUROT, LEO.....	INDIANA
FITZGERALD, DAVID.....	"
FLECK, EDWARD.....	OHIO
FOX, URBAN.....	"
FRANZE, WILLIAM.....	INDIANA
FREIBURGER, EDWARD.....	"
FRÈRICKS, CELESTINE.....	OHIO
GALLAGHER, JOHN.....	INDIANA
GARTLAND, FRANK.....	INDIANA
GERHARDSTEIN, ALBERT.....	OHIO
GERBER, CLEMENS.....	"
GERSTBAUER, LOUIS.....	INDIANA
GNIBBA, FRANK.....	"
GORES, JOHN.....	OHIO
GRAF, PHILIP.....	INDIANA
GRIESHEIMER, JOHN.....	"
GROVER, JOHN.....	"
GRUBE, HERMAN.....	OHIO
GRUEN, MICHAEL.....	"
HANLEY, EDWARD.....	INDIANA
HANLEY, FRANK.....	"
HANSES, ALFRED.....	KENTUCKY
HASSETT, JAMES.....	OHIO
HASSER, GEORGE.....	INDIANA
HELMIG, MATHEW.....	INDIANA
HERMILLER, JOHN.....	OHIO
HIERHOLZER, LEO.....	"
HILDEBRAND, LINUS.....	"
HILGERINK, WILLIAM.....	"
HIPSKIND, HENRY.....	INDIANA
HOFFMAN, LOUIS.....	OHIO
KAISER, CHARLES.....	"
KEANE, ROBERT.....	"
KELLER, NICHOLAS.....	PENNSYLVANIA
KELLEY, FREDERIC.....	INDIANA
KIEFER, CHRISTIAN.....	OHIO
KOPER, FERDINAND.....	"
KLOETERS, CAMILLUS.....	"
KNAPKE, ANTHONY.....	"
KNAPKE, OTHMAR.....	"
KOENN, THEODORE.....	"
KOENN, PETER.....	"
KOZACIK, MICHAEL.....	INDIANA
KRAEBEL, JOSEPH.....	NEW YORK
LAIBE, LAWRENCE.....	OHIO
LEWIS, DON.....	ILLINOIS
LILL, PETER.....	INDIANA
LINNEMAN, ALEXANDER.....	"

LIPPERT, FREDERIC.....	GERMANY
LOECHTEFELD, THEODORE.....	OHIO
LUKING, FRANCIS.....	INDIANA
MALAY, ROBERT.....	"
MATHEW, WILLIAM.....	"
MAY, FIDELIS.....	OHIO
McCARTHY, JOHN.....	INDIANA
McCARTY, JAMES.....	"
McGUIRE, ROBERT.....	TENNESSEE
McINTYRE, JAMES.....	OHIO
McSHANE, DANIEL.....	INDIANA
McSWEENEY, EDMUND.....	"
MEAGHER, VICTOR.....	"
MECKLENBORG, WILLIAM.....	OHIO
MECKLENBORG, ROBERT.....	"
MEIERING, BERNARD.....	"
MENTEN, THOMAS.....	"
MILLER, PAUL.....	INDIANA
MOORMAN, FRANK.....	OHIO
MUEHLENBRINK, OTTO.....	NEW YORK
NAGEL, BENJAMIN.....	OHIO
NAGELEISEN, LOUIS.....	"
NAGELEISEN, JOSEPH.....	"
NEARY, WILLIAM.....	INDIANA
NEARY, JOHN.....	"
NEUMEIER, EDWARD.....	"
NEWMAN, OTTO.....	ILLINOIS
NOTHEIS, FRANK.....	OHIO
O'DONNELL, JOHN.....	INDIANA
OLBERDING, EVARISTUS.....	IOWA
O'NEIL, JOHN.....	KENTUCKY
PARADIS, GEORGE.....	MISSOURI
PAX, GEORGE.....	OHIO
PHEFFER, CHARLES.....	INDIANA
PIERCE, FRANK.....	"
POST, HENRY.....	OHIO
PRYOR, EDWARD.....	PENNSYLVANIA
QUINLAN, JOHN.....	INDIANA
QUINTER, JOHN.....	OHIO
RAMP, JOHN.....	INDIANA
RECKER, AMOS.....	OHIO
RECKER, LOUIS.....	"
RILEY, HOLLAND.....	"
RINGERS, HENRY.....	"
ROSENBURG, CHARLES.....	INDIANA
RULMAN, CLARENCE.....	OHIO
SCHAEPER, FREDERIC.....	"
SCHERRIEB, ALBERT.....	"

SCHLAMMAN, ANTHONY.....	INDIANA
SCHMAL, HARVEY.....	"
SCHNELKER, NORBERT.....	"
SCHOLL, CHARLES.....	"
SCHULTE, JOHN.....	OHIO
SCOHY, LEON.....	INDIANA
SEIFERT, FRANK.....	"
SEIMETZ, JOSEPH.....	"
SELGRATH, JOHN.....	"
SHEA, MICHAEL.....	"
SHIEL, MICHAEL.....	"
SPORNHAUER, EMIL.....	OHIO
STEEN, WILLIAM.....	ILLINOIS
STOLL, CONRAD.....	INDIANA
SULLIVAN, JOHN.....	"
SULLIVAN, EUGENE.....	"
SULLIVAN, LEO.....	OHIO
TEKATH, JAMES.....	GERMANY
TERNER, PAUL.....	NEW YORK
TOMPKINS, WILLIAM.....	INDIANA
UHL, CHARLES.....	OHIO
VON-DER-HAAR, JOHN.....	"
VOORS, BERNARD.....	INDIANA
VURPILLAT, EDWARD.....	"
VURPILLAT, JOSEPH.....	INDIANA
WEIS, IVO.....	OHIO
WELLMAN, BERNARD.....	"
WESTERHEIDE, EDWARD.....	"
WIESE, PAUL.....	WISCONSIN
WIESE, JOSEPH.....	INDIANA
WILLIAMS, VINCENT.....	NEW YORK
WILLIAMS, RICHARD.....	"
WITTMAN, AUGUST.....	OHIO





Class of 1906.

BERNARD J. WELLMAN,
MICHAEL F. SHEA,
EDWARD J. PRYOR,
MAURICE E. EHRLINGER,
VICTOR W. MEAGHER,
JOHN J. BECKER,
MATHEW J. HELMIG,
OTHMAR F. KNAPKE,
CELESTINE A. FRERICKS,
JOHN H. VON-DER-HAAR,
LOUIS F. HOFFMAN,
FRANK T. NOTHEIS,
JOHN J. HERMILLER,
EDWARD T. HANLEY.



Conferring of Degrees.

The Degree of Bachelor of Arts was conferred upon

BERNARD J. WELLMAN,
MICHAEL F. SHEA,
EDWARD J. PRYOR,
MAURICE E. EHLERINGER,
VICTOR W. MEAGHER,
MATHEW J. HELMIG,
OTHMAR F. KNAPKE,
CELESTINE A. FRERICKS,

Certificates for the successful completion of the Normal Course were awarded to

LOUIS F. HOFFMAN,
FRANK T. NOTHEIS.

Certificates for the successful completion of the Commercial Course were awarded to

JOHN J. HERMILLER,
EDWARD T. HANLEY.

Awarding of Medals.

A Gold Medal for the highest honors in the Classical Department
was awarded to

OTHMAR F. KNAPKE.

Donor—Rev. Joseph R. Waechter, Tiffin, Ohio.

Next in Merit—MAURICE E. EHRLINGER,
EDWARD J. PRYOR.

A Gold Medal for the highest honors in the Normal Department
was awarded to

FRANK T. NOTHEIS.

Donor—Rev. Charles Notheis, New Riegel, Ohio.

Next in Merit—LOUIS F. HOFFMAN.

A Gold Medal for the highest honors in the Commercial Department
was awarded to

JOHN J. HERMILLER.

Donor—Rev. Constantine Vogelmann, Coldwater, Ohio.

Next in Merit—EDWARD T. HANLEY.

A Gold Medal in Oratory was awarded to

VICTOR W. MEAGHER.

Donor—Rev. Thomas Conroy, Monroeville, Ind.

Next in Merit—MAURICE E. EHRLINGER,
CELESTINE A. FRERICKS.

A Gold Medal for the highest average in the *Junior Class* was
awarded to

HERMAN GRUBE.

Donor—Rev. James B. Fitzpatrick, Goshen, Ind.

Next in Merit—I. COLLINS,
I. WEIS,
A. LINNEMAN.

A Gold Medal for the highest average in the *Sophomore Class*
was awarded to

BERNARD CONDON.

Donor—Rev. Charles Romer, Cassella, Ohio.

Next in Merit—P. WIESE,
E. OLBERDING.

A Gold Medal for the highest average in the *Freshman Class*
was awarded to

AUGUST WITTMAN.

Donor—Rev. August Young, Garrett, Ind.

Next in Merit—J. GALLAGHER,
R. DONNELLY.



Class Awards.

IV. RELIGION.

Premiums—A. Wittman.

Next in Merit—H. Grube, B. Condon, A. Knapke.

III. RELIGION.

Premium—L. Faurot.

Next in Merit—V. Williams, R. Donnelly.

II. RELIGION.

Premium—W. Franze.

Next in Merit—C. Uhl, C. Stoll, T. Koenn.

I. RELIGION.

Premium—J. Tekath.

Next in Merit—F. DeCurtins, C. Condon, A. Gerhardstein.

V. ENGLISH.

Premium—I. Collins.

Next in Merit—D. Fitzgerald, J. Sullivan, I. Weis.

IV. ENGLISH.

Premium—B. Condon.

Next in Merit—P. Wiese, A. Knapke.

III. ENGLISH.

Premium—O. Muehlenbrink.

Next in Merit—R. Keane, E. Bickel.

II. ENGLISH.

Premium—T. Menten.

Next in Merit—T. Koenn, J. McIntyre, C. Uhl.

I. ENGLISH.

Premium—C. Condon.

Next in Merit—H. Schmal, F. Seifert.

PREP. ENGLISH.

Premium—F. Kelley.

Next in Merit—C. Rosenburg, J. Grover, G. Paradis.

V. ELOCUTION.

Premium—H. Grube.*Next in Merit*—I. Collins, J. Seimetz.

IV. ELOCUTION.

Premium—B. Condon.*Next in Merit*—A. Wittman, A. Knapke.

ORTHOGRAPHY.

Premium—C. Uhl.*Next in Merit*—T. Menten, B. Meiering.

SPELLING.

Premium—J. Griesheimer.*Next in Merit*—A. Schlaman, U. Fox.

V. LATIN.

Premium—H. Grube.*Next in Merit*—I. Collins, J. Seimetz.

IV. LATIN.

Premium—B. Condon.*Next in Merit*—P. Wiese, E. Olberding.

III. LATIN.

Premium—A. Wittman.*Next in Merit*—J. Boland, R. Donnelly.

II. LATIN.

Premium—F. Lippert.*Next in Merit*—C. Stoll, A. Knapke, L. Faurot.

I. LATIN.

Premium—F. Seifert.*Next in Merit*—C. Condon, L. Blottman.

PREP. LATIN.

Premium—T. Menten.*Next in Merit*—C. Uhl, C. Rulman.

V. GREEK.

Premium—H. Grube.*Next in Merit*—I. Collins, J. Seimetz.

IV. GREEK.

Premium—B. Condon.

Next in Merit—P. Wiese, E. Olberding.

III. GREEK.

Premium—A. Wittman.

Next in Merit—R. Donnelly, J. Boland.

II. GREEK.

Premium—T. Koenn.

Next in Merit—F. Lippert, P. Koenn.

V. GERMAN.

Premium—H. Grube.

Next in Merit—A. Wittman, C. Kloeters.

IV. GERMAN.

Premium—I. Collins.

Next in Merit—L. Hildebrand, N. Allgeier.

III. GERMAN.

Premium—J. McIntyre.

Next in Merit—R. Donnelly, L. Faurot.

II. GERMAN.

Premium—G. Pax.

Next in Merit—T. Koenn, B. Condon, P. Koenn.

Ia. GERMAN.

Premium—P. Termer.

Next in Merit—C. Uhl, J. Dahlinghaus.

Ib. GERMAN.

Premium—C. Stoll.

Next in Merit—C. Condon, J. Gallagher.

V. FRENCH.

Premium—I. Collins.

Next in Merit—H. Grube, I. Weis, C. Kloeters.

IV. FRENCH.

Premium—P. Wiese.

Next in Merit—B. Condon, E. Olberding.

III. FRENCH.

Premium—R. Donnelly.*Next in Merit*—A. Wittman, J. Boland.

V. MATHEMATICS.

Premium—A. Knapke.*Next in Merit*—J. Seimetz, I. Weis.

IV. MATHEMATICS.

Premium—B. Condon*Next in Merit*—E. Olberding, P. Wiese.

III. MATHEMATICS.

Premium—A. Wittman.*Next in Merit*—C. Pfeffer, J. Gallagher, J. Hassett.

II. ARITHMETIC.

Premium—J. Griesheimer.*Next in Merit*—U. Fox, P. Lill, F. Hanley.

I. ARITHMETIC.

Premium—H. Schmal*Next in Merit*—C. Condon, B. Nagel.

COMMERCIAL ARITHMETIC.

Premium—F. DeCurtins.*Next in Merit*—H. Schmal, H. Dickman.

PREP. ARITHMETIC.

Premium—F. Kelley.*Next in Merit*—J. Grover, C. Rosenberg.

PHYSICS.

Premium—A. Knapke.*Next in Merit*—A. Linneman, C. Boeke.

HISTORY.

Premium—A. Linneman.*Next in Merit*—H. Grube, B. Condon, A. Knapke.

U. S. HISTORY.

Premium—T. Koenn.*Next in Merit*—J. McIntyre, C. Stoll.

PREP. HISTORY.

Premium—F. Kelley.

Next in Merit—A. Bihl, W. Mecklenborg, J. Selgrath.

II. GEOGRAPHY.

Premium—T. Koenn.

Next in Merit—T. Menten, C. Uhl.

I. GEOGRAPHY.

Premium—B. Nagel.

Next in Merit—V. Avancino, C. Condon.

PREP. GEOGRAPHY.

Premium—R. Mecklenborg.

Next in Merit—J. O'Neil, R. Williams.

PEDAGOGY.

Premium—J. Dahlinghaus.

Next in Merit—T. Menten.

PHYSIOLOGY.

Premium—T. Menten.

Next in Merit—W. Dowling.

II. BOOKKEEPING.

Premium—U. Fox.

Next in Merit—J. Griesheimer, F. Pierce, F. Hanley.

I. BOOKKEEPING.

Premium—F. DeCurtins.

Next in Merit—B. Nagel, W. Mecklenborg, H. Schmal.

SHORTHAND.

Premium—U. Fox.

Next in Merit—J. Griesheimer, R. Keane.

TYPEWRITING.

Premium—R. Keane.

Next in Merit—J. Griesheimer, U. Fox.

DRAWING.

Premium—F. DeCurtins.

Next in Merit—H. Dickman, H. Schmal.

PENMANSHIP.

Premium—W. Mecklenborg.

Next in Merit—W. Franz, F. DeCurtins.



THE sixteenth scholastic year will open Tuesday, September 10, 1907. New comers should arrive September 9; others, September 10.

The scholastic year will close towards the middle of June, 1908.



For further information apply to

REV. AUGUSTINE SEIFERT, C. PP. S.

ST. JOSEPH'S COLLEGE,

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